122,832 STUDENTS
16,909 STAFF, INCLUDING
10,427 ACADEMIC STAFF/RESEARCHERS
68 FACULTIES
117 RESEARCH GROUPS

University of Cádiz (Spain)
University of Western Brittany in Brest (France)
Kiel University (Germany)
University of Gdańsk (Poland)
University of Split (Croatia)
University of Malta (Malta)

CAU Contact Point: Dr. Jonathan Durgadoo | jdurgadoo@kms.uni-kiel.de
By 2025, learning, studying and doing research across Europe will not be hampered by borders.

Slide notes: Word cloud based on the call from the commission for European Universities. Buzz words to illustrate the intentions of the European Commission.
In Germany:
1. Freie Uni. Berlin
2. Ruprecht-Karls-Uni. Heidelberg
3. Uni. Leipzig
4. Hertie School of Governance Gemeinnützige GmbH
5. Eberhard Karls Uni. Tübingen
6. Technische Uni. Hamburg
7. Uni. Potsdam
9. Hochschule für Bildende Künste Dresden
10. Ludwig-Maximilians-Uni. München
13. Technische Uni. Darmstadt

Increase international competitiveness of European higher education

Bring Europeans together

Slide notes:
• Lofty Dreams.
• 54 applications evaluated in 2019, 17 funded
• SEA-EU = top 5
• 14 alliances have German partners.
• SEA-EU is a medium-sized alliance
• 24 more alliances to join in 2020.

Contact: Jonathan Durgadoo | jdurgadoo@kms.uni-kiel.de
• Address the demand for highly skilled people
• Seek technological and structural changes affecting teaching and learning
• Transform universities and equip young people for the jobs of tomorrow and address big societal challenges

What does the Commission envision as a ‘European University’?

Slide notes: The Commission envisions a concept that have a genuine commitment to the European goals.
How has SEA-EU responded to the vision of the Commission?

- is ambitious
- allows for seamless mobility (virtual/physical)
- provides flexible education curricula
- is diverse and unified
- is transdisciplinary and transnational
- is willing to create a European higher education inter-university culture/campus
- is willing to foster join long-term strategy/change

by proposing a concept that

Contact: Jonathan Durgadoo | jdurgadoo@kms.uni-kiel.de
SEA-EU | The European University of the Seas – The Aims

Enhance the quality of education; use of innovative pedagogical models; develop forward-looking skills and competences; employ digital technologies, blended learning and work-base learning

Strengthen links between education, research and innovation

Increase mobility of students, staff and researchers

Strengthen engagement with stakeholders; foster societal engagement of students and staff; foster entrepreneurial key competences

Improve the involvement of the local communities

Ensure social diversity of the student body

Contact: Jonathan Durgadoo | jdurgadoo@kms.uni-kiel.de
Analysis of offers of each partner Uni. → Integrate

- Develop models for quality assured academic recognition of qualifications
- Internationalisation (curricula, students and staff)
- Craft measures to promote effective mobility (for students and staff)
- Improve linguistic competences (everyone)
- Increase the number of joint research projects across the alliance
- Link with the society and promote synergies (knowledge transfer)

→ Benefit from the common marine/maritime speciality to reach other disciplines

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### How to achieve the SEA-EU objectives?

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<td>To build a lightweight, flexible, effective and sustainable governing structure that guarantees the internal functioning and operates in connection with associated partners and stakeholders.</td>
<td>To increase the level of mutual knowledge and integration between SEA-EU Universities.</td>
<td>To reinforce the European identity within SEA-EU by boosting inclusive mobility, multiculturalism and links to the society.</td>
<td>To develop personalised, skill- and work-based curricula with a cross-transdisciplinary approach, by using innovative pedagogies and digital technologies.</td>
<td>To align education, research, business, society and environment.</td>
<td>To guarantee the sustainability of SEA-EU, disseminate the activities developed and act as a role model beyond the alliance.</td>
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**WP1** UCA, Cadiz **Management** of the SEA-EU Project

**WP2** UG, Gdansk Increasing the level of mutual knowledge and **integration** between the SEA-EU universities

**WP3** UBO, Brest Strengthening the European **Identity** across the SEA-EU Alliance

**WP4** CAU, Kiel Support European values based on student and staff **creativity** and engagement

**WP5** UNIST, Split Making the **quintuple helix** a reality

**WP6** UM, Malta **Sustainability and Dissemination**
Coordinator and the Commission;

- Monitoring the progress of individual work packages in terms of production of outputs according to schedule and other key indicators of progress;

- Monitoring significant project risks on an ongoing basis: identifying, assessing probability and consequences, and devising mitigation strategies;

- Dealing with conflicts which may arise between project participants;

- Proposing any changes to the project plan which might be necessary in the light of experience in actually running the project, or due to factors external to the project;

- Carrying out the formal steps needed to obtain approvals by Consortium members and the Commission, whenever needed;

- Setting up, running and chairing the project management bodies;

- Monitoring project activities with regards to ethical issues, taking corrective or proactive steps which might be necessary to ensure compliance with relevant project;

- Organizing and running project reviews;

- Monitoring compliance with, and managing any changes to, the Consortium Agreement.

In line with the affirmative actions recently engaged against women under representation in senior management levels in universities, the selection bodies of SEA-EU will be composed of at least 40% women and 40% men; leading responsibilities will strive for gender equity.

• Task 1.2. Technical and financial reporting

The SEA-EU General Coordinator will submit to the EACEA Agency the technical and financial reports as requested in the Grant Agreement. The Coordinator will submit periodic reports (Months 12, 24 and 36) and a final report (month 36).

The periodic reports will include a "periodic technical report" containing:

(i) an explanation of the work carried out by the beneficiaries;

(ii) an overview of the progress towards the objectives of the action, including outputs and outcomes.

These reports will include explanations justifying the differences between work expected to be carried out in accordance with the proposal and that actually carried out. These reports will also detail the exploitation and dissemination of the results and a summary for publication by the EACEA. The periodic reports will also include a "periodic financial report" containing:

(i) an individual financial statement from each beneficiary for the reporting period concerned. These individual financial statements will detail the eligible costs for each budget category; (ii) an explanation of the use of resources and the information on subcontracting, if applicable; (iii) a periodic summary financial statement.

The Advisory Board will elaborate a report of intermediate results of the project (Month 18) reviewing and providing expert feedback on the project evolution.

In addition to the periodic report for the last reporting period, the Coordinator will submit the final report following the end of the last reporting period. The final report will include the following:

- a "final technical report" with a summary for publication containing:
  (i) an overview of the results and their exploitation and dissemination; (ii) the conclusions on the action, and

About 180 people directly involved in SEA-EU, excl. Advisors/Stakeholders

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 SEA-EU Structure

**Education Subcommittee:** Led by the Education manager (UCA)

- Ensure consistency and quality of the education and training analyses, methods, policies and activities across the SEA-EU.

- Actions will be coordinated with leaders of WPs developing education and training activities.

- Check the proposed analysis, methodology and work progress in the different educational programme levels.

- Responsible for the good compatibility and consistency between SEA-EU work packages and tasks containing education and training activities.

- Propose solutions to any missing educational aspect during the project execution.

- Ensure inclusiveness of education within SEA-EU in coordination with the Quality and Ethics Subcommittee;

- Coordinate educational contents of dissemination activities (workshops, seminars, conferences, summer schools, etc.) together with the Outreach Subcommittee.

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Research, Development and Innovation Subcommittee: led by the RDI Manager (CAU)

- Coordinate activities related to RDI in collaboration with leaders of WPs containing RDI.
- Define the qualitative and quantitative aims of research and transfer activity, checking the proposed methodology and work progress, respecting the freedom of researchers and the research axes of academics.
- Coordinate the mapping of research groups, themes, infrastructures and services, as well as socio-economic sectors within SEA-EU universities and territories.
- Propose solutions to any missing aspect in research planning during the project execution and manage potential risks in collaboration with the Quality and Ethics Subcommittee.
- Promote the alignment of research and transfer with socio-economic sectors and regional strategies for smart specialisation (RIS3).
- Coordinate dissemination of research and transfer results in collaboration with the Outreach Subcommittee.

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SEA-EU Structure

**Mobility Subcommittee:** led by the Mobility Manager (UG)

- Coordinate mobility actions between SEA-EU partners, at **all targets** (students, academic and non-academic staff) and **all educational levels** (bachelor, master, doctorate).

- Manage **collaborations** between the administrative departments of partner universities involved in mobility.

- Ensuring **convergence of practices** to facilitate the mobility process.

- Guarantee the **inclusiveness** of mobility within and between SEA-EU partners, in collaboration with the Quality and Ethics subcommittee.

- Set up the training courses and activities that SEA-EU will propose to develop **virtual mobility** and internationalization at home, in collaboration with the Education Subcommittee.

- Manage the analysis of **opportunities and barriers** in the mobility process within the alliance through common surveys and adopting corrective actions, in collaboration with the Quality and Ethics subcommittee.

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SEA-EU Structure

Quality and Ethics Subcommittee: composed of the QES Manager (UNIST).

• Oversee that project execution takes place in accordance with the plan, and signalize important deviations in terms of results, quality, timing and resources spent.

• Work on implementing and managing the ethical and legal issues of all procedures in the project.

• Oversee and guide processes related to Quality and Ethics in research and education.

• Work on recommendations based on active analysis of the current state of play regarding academic recognition, qualifications, responsible research and innovation, research integrity, ethical reviews, quality of programmes, etc.

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SEA-EU Structure

Identity Subcommittee: led by the IS Manager (UM)

- Engage in strengthening the European identity across the SEA-EU alliance.
- Promote the multilingual competences among students and staff of the alliance;
- Expand the knowledge on the cultural heritage of cities, territories and countries where SEA-EU universities are placed.
- Link SEA-EU students and staff to society through the development of social Erasmus programs involving European volunteering and civic association.

EU Motto “In varietate concordia”

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Outreach on Sustainability Subcommittee: led by the OSS Manager (UBO)

• Assist the leader of WP6 (UM) to ensure the dissemination of SEA-EU activities and values regarding the “Living sustainably by, from and with the sea”.

• Guarantee that the shared sustainability vision of SEA-EU as described in the mission statement is well disseminated.

• Ensure that all SEA-EU activities and programmes of study are in line with common perspective.

• Start up and manage the SEA-EU Science and Innovation Dissemination Unit in collaboration with RDI Subcommittee.

• Start up and manage in long-term SEA-EU delegations beyond the alliance and Europe.

• Work with local, regional and national administrations and with companies for the sustainability of the alliance during and beyond the project.

SEA-EU Motto “Living sustainably by, from and with the sea”
### SEA-EU @ CAU-Kiel

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**Dr. Nina Keul**

**WP4**
Support European values based on student and staff creativity and engagement

**Dr. Nicole Schmidt**

**WP3**
Strengthening the European Identity across the SEA-EU Alliance

**WP6**
Sustainability and Dissemination

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**WP1**
UCA, Cadiz
Management of the SEA-EU Project

**WP2**
UG, Gdansk
Increasing the level of mutual knowledge and integration between the SEA-EU universities

**WP3**
UBO, Brest
Strengthening the European Identity across the SEA-EU Alliance

**WP4**
CAU, Kiel
Support European values based on student and staff creativity and engagement

**WP5**
UNIST, Split
Making the quintuple helix a reality

**WP6**
UM, Malta
Sustainability and Dissemination
## WP4: Support European values based on student and staff creativity and engagement

### Tasks

**Personalised content curricula and transversal skills development**
- Bachelor: Assess possibility for exchange students to take exams in their native language
- A Joint Masters School model
- Regular 1-week training offers to PhD students (+ SEA-EU DOC)

**Promoting cross- and transdisciplinary approaches**
- Project-based interdisciplinary collaboration: workplacements, thesis projects
- Thematic Workshops and Summer Schools

**Innovative pedagogies and digital technologies**
- Increase online course offers (Corona)
- MOOC/SOOC that draws on the strength from each partner university

**Fostering multilingual competences**
- Test a model where students/staff are offered to take existing (online) courses
- Where possible, tandem pairing of exchange students
- Digital tool for real-time lecture translation

**Work-based engagement and entrepreneurial mind-set**
- UNIST
- Service learning (conference, study visits)
- Market places/Brokerage/Round tables

**Training the trainers**
- UBO
- Staff weeks; Sabbaticals + swaps
- Masters school for professionals + tandem internships

### Stakeholders

- Mobility
- Education
- Quality & Ethics
- Identity
- RDI

- Stakeholders
Sea-EU @ CAU-Kiel

Funding

- Erasmus+ SEA-EU  10/19-09/22
- DAAD EUN       01/20-12/22
- Erasmus+ SEA-EU DOC  09/20-08/23  *
- Horizon2020 SwafS  Q4/20-Q4/23  **

* Application submitted
** Application in progress
(Status: 05/20)

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Bluntly put: What’s in it for you?

• SEA-EU provides an established structure for internationalisation of many different activities at Kiel University.

• Possibility to expand one’s work, research and interests across a network of like-minded partners across the continent.

• Student involvement and exchange are possible at every stage.

• Collaboration to develop joint research agenda can be promoted.

• (Negotiable) Student worker per Subcommittee.

• At the forefront in shaping higher education in Europe.

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